



PSYC 260: Introduction to Developmental Psychology
Fall, 2022
Online

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Office: SCI D-239
Office Hours: Wednesday 12-2pm or by arrangement.

Important Note: This syllabus, along with course assignments and due dates, are subject to change. It is the student's responsibility to check CANVAS for corrections or updates to the syllabus. Any changes will be clearly noted in a course announcement or through email.

Required Textbook

Berk, Exploring Lifespan Development. *Upper Saddle River, NJ: Pearson Education.*

Course Description

This course will examine multiple facets of developmental psychology. Specifically, this course will cover human development from conception to death. The major topics include cognitive, emotional and physical development during chronological stages of human lifespan: infancy & childhood, adolescence & young adulthood, and finally middle and late adulthood.

Credits: 3

Prerequisite: PSYC110

Course Requirements

Minimum recommended computer and internet configurations for online courses can be found at <http://www.uwsp.edu/Canvas/Pages/requirements.aspx>

Microsoft Office (All UWSP students have access to MS Office at <http://office.uwsp.edu>)

PDF reader (<https://get.adobe.com/reader/>)

Honorlock will be used for proctoring online exams. **You will need a working webcam and microphone.** You are responsible to make sure your computer is adequate. With Honorlock, you will be recorded (video + Audio + computer screen) while taking the exam. No other information will be recorded. Beside Honorlock personnel, your professor will be the only one accessible to your recordings.

Course Structure

This course will be delivered entirely online through the course management system CANVAS. You will use your UWSP account to login to the course from the [CANVAS Login Page](#). If you have not activated your UWSP account, please visit the [Manage Your Account](#) page to do so.

In CANVAS, you will access online lessons, course materials, and resources. At designated times throughout the semester, we will participate in a blend of self-paced and group-paced activities using CANVAS.

Technical Assistance

If you need technical assistance at any time during the course or to report a problem with CANVAS, you can:

- Visit with a [Student Technology Tutor](#)
- Seek assistance from the [HELP Desk](#)

Course Learning Outcomes

By the end of this class, students should be able to

1. explain terminology and concepts associated with the psychological study of children, adolescent and adults;
2. recognize myths and stereotypes regarding human development;
3. evaluate research and popular presentations concerning human development;
4. communicate effectively in a scientific format while simultaneously examining and integrating personal experiences within that scientific framework.

Course Assignments and Assessments

Exams: This course will take place in the span of 16 weeks. There will be three exams throughout the semester. The exam questions will cover information in the textbook and our lectures. **Honorlock** will be employed. All exams will be online. Each exam will consist of essay and multiple-choice questions. (100 points each)

Papers: You are required to write four papers which will help you reflect on course-relevant topics and broaden your understanding of developmental psychology. They will be approximately 2 pages in length and follow the APA style (1-inch margin, double-spaced, and in 12-point Time New Roman font). Your name and assignment title must only be on the cover page (which is not counted as the body). Please proofread before submitting! Points will be lost for spelling and grammar issues. (25 points each)

Discussion: Each week beside the exam weeks, a topic of discussion will be given. You will need to respond to the discussion topic using information from the textbook, information you have collected from outside sources, or your personal experiences. (10 pts each, there are 11 discussions, one will be treated as bonus).

Note: All assignments will be completed on Canvas.

Letter Grades will be calculated by your total cumulated grade divide by total possible points (500). Below is the grading scheme.

A:	100-94	C+:	79-77
A-:	93-90	C:	76-74
B+:	89-87	C-:	73-70
B:	86-84	D+:	69-67
B-:	80-83	D:	66-60

Class Policies

Class format: For most weeks, we will have our scheduled meeting on Zoom. I will lecture over the materials, and will upload the recorded lectures later. All assignments are to be submitted on Canvas.

Makeups: Makeup opportunities for late/missed assignments will only be granted for valid reasons that can be substantiated by students.

Disability: In accordance with the University policy, if a student has a documented disability and requires accommodations to obtain equal access in this course, he or she should notify the instructor at the beginning of the semester and make this need known. Students with disabilities must verify their eligibility through Disability Services (DS: LRC 609, 715-346-3365). To learn more about DS, go to: <http://www.uwsp.edu/disability/Pages/default.aspx>. To learn more about the university's policies/procedures, go to: <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyInfo.pdf>

Professionalism: The instructor and students in this course will adhere to the University's general Codes of Conduct defined in the University's Community Rights and Responsibilities. The Code of Academic Conduct (Academic Honesty Policy) requires that students do not engage in academic dishonesty. For details, refer to:

- *Community Rights and Responsibilities* (<http://www.uwsp.edu/dos/Documents/CommunityRights.pdf>)
- *Academic Misconduct Webpage* (<http://www.uwsp.edu/dos/Pages/Academic-Misconduct.aspx>)

My Policy: Be respectful to yourself, your fellow students and your instructor throughout the semester. Disruptive/disrespectful behavior will not be tolerated.

Tentative Schedule

Wks (starting date)	Class Topic	Assignments
1 (9/5)	Ch1 & Ch2	Paper 1 assigned
2 (9/12)	Ch3	
3 (9/19)	Ch4	
4 (9/26)	Ch5	Paper 1 due Paper 2 assigned
5 (10/3)	Ch6	
6 (10/10)	Exam 1	
7 (10/17)	Ch7 Ch8	
8 (10/24)	Ch9 Ch10	
9 (10/31)	Ch11	
10 (11/7)	Ch12	Paper 2 Due Paper 3 assigned
11 (11/14)	Exam 2	
12 (11/21)	Thanksgiving Week	
13 (11/28)	Ch13 Ch14	Paper 3 Due Paper 4 assigned
14 (12/5)	Ch15 Ch16	
15 (12/12)	Death & Dying	
Final Week	Exam will be available the entire week	Paper 4 Due

*The instructor reserves the right to amend this syllabus as deemed necessary and will communicate any changes to the class.